



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MKLM'S, B L AMLANI COLLEGE OF COMMERCE AND ECONOMICS & M R NATHWANI COLLEGE OF ARTS
Name of the head of the Institution	Dr. Jitendra Aherkar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02261544000
Mobile no.	9223341254
Registered Email	iqacmklm@gmail.com
Alternate Email	jaherkar@gmail.com
Address	NS Road No. 6 Next to Jannabai School Gate No. 4 JVPD Scheme Vile parle (w)
City/Town	Mumbai
State/UT	Maharashtra

Pincode	400056																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Women																		
Location	Urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Dr. Aruna Singham																		
Phone no/Alternate Phone no.	02261544001																		
Mobile no.	8369140847																		
Registered Email	anccconf@gmail.com																		
Alternate Email	sps28589@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://www.amlaninathwanicolleges.edu.in/pdf/Amlani%20college%20AQAR%202018-19.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.amlaninathwanicolleges.edu.in/DetailsInfo.aspx?id=35																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.21</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.21	2017	12-Sep-2017	11-Sep-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.21	2017	12-Sep-2017	11-Sep-2022														
6. Date of Establishment of IQAC	01-Dec-2013																		
7. Internal Quality Assurance System																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>		Quality initiatives by IQAC during the year for promoting quality culture																	
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To Conduct Feedback from Parents	21-Dec-2019 1	159
To Conduct Feedback from Alumni	24-Dec-2019 1	221
To Conduct Feedback from Students	10-Mar-2020 1	502
Timey AQAR Submission	08-Jan-2019 1	0
To Conduct Faculty Development Programme on IPR	29-Mar-2019 1	63
To Organise Conferences at International Level	04-Nov-2019 1	50
To Organise Conferences at National Level	07-Jan-2020 1	255
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Bachelors of Arts	Seminar	NCW	2019 1	169000
Bachelors of Arts	Conference	MSCW	2020 1	50000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Introducing four certificate course in Collaboration with Department of Life long Learning And Extension, University of Mumbai.

To Organise National and International Conference

To submit proposals for minor research projects to the University of Mumbai

Encourage research in wider range of subject and conduct workshop on research.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Encourage research in wider range of subject and conduct workshop on research.	Teachers are motivated to enroll their names for the Ph.D and M.Phil courses. Teachers are motivated to attend workshops and seminars on research.
To submit proposals for minor research projects to the University of Mumbai	Three faculty member received grants for the minor research
To Organise National and International Conference	National Level conference dated : 07-01-2020 Inter-National Level conference dated : 04-11-2019
Introducing four certificate course in Collaboration with Department of Life long Learning And Extension, University of Mumbai.	The College in collaboration Department of Lifelong learning Extension, University of Mumbai introduce four certifacte course 1. Certificate In Office Administration 2. Certificate In Business Administration. 3. Certificate In Basics Of Banking Procedures and Investments 4 Certificate In Basics Of Share Market. Total number of beneficairees 1. Certificate In Office Administration 58 2. Certificate In Business Administration 38 3. Certificate In Basics Of Banking Procedures and Investments 29 4 Certificate In Basics Of Share Market 18

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	20-Jan-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	21-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	MICM Net Solution Private Ltd. 1. Issuing Bonafied Certificate 2. Issuing Transfer Certificate 3. Fees Collection 4. Issuing Transcript

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We are an affiliated college and hence we follow the curriculum designed by University of Mumbai, We undertake following measures for the effective delivery of Curriculum Planning and Implementation:

- The Heads of Department and its member discuss distribution of lectures for each module at the beginning of each semester so that the whole syllabus will covered in all the courses.
- Teaching plan is prepared by every teacher in Lecture diary at the beginning of every semester in order to help them not only to cover the whole syllabus on time but also to do justice to every topic while teaching.
- Faculty also conducts extra lectures to give a wider scope as per the need of the topics/students.
- Orientation Programme for newly admitted first year students conducted to provide curricular details to the students.
- The faculty members attend workshops organized by respective Board of Studies (BOS) or other colleges where they contribute in making the syllabus relevant to meet global needs and requirements.
- Relevant industrial visits for specialized courses are organised to give exposure and practical knowledge, to students, for instance, in the course of Banking and Insurance, through educational visit to Monetary Museum of RBI students get an exposure to role, functions of RBI in Indian Economy.
- College organised various guidance lectures, which provides the practical approach of curriculum to the students.
- Teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as
- Chalk and Blackboard method
- Use of different software like Google classroom
- PPT Competition
- Poster competition
- Distribution of class notes by teachers.
- Group discussion amongst the

students during the class related to curriculum. • Encourage Paper presentation by the students. • The departments carry need based survey programmes, field works and educational excursions. Project work, dissertations are conducted for fulfilment of their degrees. • Seminars and workshops provides platform to the students. • Remedial Classes and Competitive exams guidance lectures are regularly arranged for the slow learner and advanced learner respectively. • Bridge and add-on courses are conducted ,workshops and conferences are organised, text books, reference books and journals are ordered for the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Office Administration	N/A	06/08/2019	30	Employability	N/A
Business Administration	N/A	06/08/2019	30	Employability	N/A
Basics Of Banking Procedures and Investments	N/A	06/08/2019	30	Employability	N/A
Basics Of Share Market	N/A	06/08/2019	30	Employability	N/A

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	E-Commerce	26/06/2019
MCom	Business Management	26/06/2019
MCom	Banking & Finance	26/06/2019
MCom	Advanced Accountancy	26/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Advanced Accountancy	26/06/2019
MCom	Banking & Finance	26/06/2019
MCom	Business Management	26/06/2019
MCom	E-Commerce	26/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	143	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Value Added Course	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Accounting & Finance/ Banking & Insurance	4
BMS	Management	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> Feedback on the teaching-learning process is received from students as Students satisfaction survey based on a structured questionnaire framed and approved by the IQAC committee. Structured feedback is received from 5 types of stakeholders and it is analyzed and action is taken upon it. In addition, informal feedback is also received from time to time. Based on the feedback, action is taken in form of offering value added courses, designing remedial and bridge courses and using more student centric teaching methods. Regular feedback is taken from students from all courses suggested by IQAC. The structured feedback forms include questions on satisfaction level of students about the institution, curriculum and overall experience. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. The college obtains feedback and suggestions from alumni and parents, Faculty members of various functional committees (like Feedback Committee, Parent Teacher Association and Alumni committee, etc.) suggest the input, forwarded by the IQAC of the college, in order to propose implementation by the Principal in the CDC meeting of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	360	323	323
BCom	Accounting & Finance	180	140	138

BCom	Banking & Insurance	180	55	55
BMS	Management	180	140	140
BA	Arts	360	71	71
BA	Mass Media	180	50	50
MCom	Advanced Accountancy, Banking & Finance, Business Management, E-Commerce	240	71	71
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	777	71	7	4	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	Nil	Nil	1	Nil	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has introduced with mentor system whereby mentor was provided to each ward / Students to look after her academic and psychological well – being and also monitor class attendance and performance of each student. The full time teachers of the college are engaged as a mentor of each class. The mentor are responsible for academic progress and psychological well-being. The Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student drop-out rates • To prepare students for the competitive world They are also entrusted with the task of monitoring the attendance and academic progress of the students. Students are also provided primary psychological counselling to those who need them and refer them for more professional counselling if required. At the beginning of the academic session, the mentor conduct orientation program whereby they are well acquainted with the institution its goal and mission, the facilities available and the regulation of the affiliating University. The mentor maintains the record of each student, their attendance and participation. The mentor use formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
848	7	121:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	1	2	1	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.Jitendra Aherkar	Principal(in-charge)	Life Membership from Indian Association of Women `s Studies. University Research Conventional Gadchirocali from 15th Jan to 17th January 2020.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2C00346	TYBBI	03/10/2020	31/10/2020
BCom	C0334	SYBBI	21/03/2020	24/07/2020
BCom	C0332	FYBBI	21/03/2020	24/07/2020
BCom	2C00456	TYBAF	03/10/2020	31/10/2020
BCom	C0444	SYBAF	21/03/2020	24/07/2020
BCom	C0442	FYBAF	21/03/2020	24/07/2020
BCom	2C00136	TYBCOM	03/10/2020	31/10/2020
BCom	C0142	FYBCOM	21/03/2020	24/07/2020
BCom	C0144	SYBCOM	21/03/2020	24/07/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- The college follows the guidelines and directives of the rules prescribed by the University of Mumbai. Facilities like Photocopy, verification of marks, revaluation etc was given as per the guidelines.
- Remedial coaching for A.T.K.T. students, projects submission for foundation course subject and unit test exam for remaining subjects.
- the examination patterns, the question papers of all the subjects of First Year , Second Year and Third year were delivered by University of Mumbai through Digital Exam Paper Delivery System(DEPDS) .
- Internal Examination for UG PG has been conducted from the

academic year 2016-2017 onwards. • The college has Mentor-mentee Scheme to address the academic and personal problems of the Students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• At the beginning of the academic session an Academic Calendar committee is formed. • The college committee prepares an academic calendar within the broad framework prescribed by the University of Mumbai. • The Academic Calendar Committee prepares a tentative plan of curriculum, co-curricular and extra-curricular activities. The institution helps in implementing the tentative plan by enabling the faculty and the students to organize activities under various statutory, co-curricular and extra-curricular committees. • Keeping the schedule of Academic calendar, The Examination committee prepares the Examination Schedule for conducting College examinations keeping in mind the Mumbai University Examination Schedule and regulations governing examinations. It includes tentative dates of Examination, Paper setting, Evaluation, result announcement, Mark sheet distribution etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.amlaninathwanicolleges.edu.in/pdf/program-outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00532	MCom	Master of Commerce	71	71	100
4000146	BA	Bachelors in Arts Mass Media	18	18	100
3A00146	BA	Bachelors in Arts	20	20	100
2C00136	BCom	Bachelors in Commerce	90	81	90
2M00156	BMS	Bachelors Mangement Studies	51	51	100
2C00456	BCom	Bachelors in Commerec Accounting and Finnance	55	55	100
2C00346	BCom	Bachelors in Commerce Banking and Insurance	27	27	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<https://www.amlaninathwanicolleges.edu.in/pdf/STUDENT%20SATISFACTION%20SURVEY%202019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Workshop Conducted	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Award Received	00	00	Nil	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Incubation Centre Created	00	00	00	00	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	00	Nil	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Bachelors of Commerce	3
Bachelors of Management	2
Bachelors of Accounting Finance	1
Bachelors of Arts	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	3	3	Nil
Presented papers	2	3	3	Nil
Resource persons	Nil	2	2	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation Drive and Rally	DLLE, University of Mumbai and NSS Team	7	90
Intercollege Psychology Seminar	DLLE, University of Mumbai with R.D National College	7	30
Beach Cleaning Activity	DLLE, University of Mumbai with	7	200

	Clean a thon		
WDC Activity	DLLE, University of Mumbai with Protector and Gamble	5	300
Digital Literacy Workshop for Women	Gandhi Shikshan Bhavans Collaboration with Maharashtra State Commission	7	110
Seminar on Emotional Intelligence	DLLE, University of Mumbai	4	80
Preschool Mental Health Seminar	DLLE, University of Mumbai Collaborating with Lokmanyar Tilak Municipal Hospital and Medical College	2	25
Seminar on Communication Skill at Work Place	DLLE, University of Mumbai with College Staff and Special Team	3	80
Grooming and Etiquette Workshop	DLLE, University of Mumbai with ISME School of Management and Entrepreneurship	2	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Award Recognition Received	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
DLLE	NSS Team and DLLE Team	Tree Plantation Drive and Rally	2	90
DLLE	R.D.National College	Intercollege Psychology Seminar	2	30
DLLE	Clean-A-Thon	Beach Cleaning	7	200

		Activity		
DLLE	College Collaboration with Procter and Gamble	WDC Activity	7	300
DLLE	Gandhi Shikshan Bhavans collaboration with Maharashtra State Commission	Digital Literacy Workshop for Women	4	110
DLLE	University of Mumbai	Seminar on Emotional Intelligence	3	80
DLLE	Lokmanya Tilak Municipal General Hospital and Medical College	Preschool Mental Health Seminar	2	25
DLLE	College Staffs and Special Team	Seminar on Communication Skill at Work Place	3	80
DLLE	ISME- School of Management and Entrepreneurship	Grooming and Etiquette Workshop	2	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Students Exchange	3	College	3
Teachers Exchange	2	College	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Faculty Development Program	Reena Mehta College of Art, Science, Commerce and	15/06/2019	17/08/2019	25

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No MoU Signed	Nil	00	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4	3.59

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
N-List, Inflibnet	Partially	Soul 2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	722	89807	16	1650	738	91457
Reference Books	1225	400000	21	23778	1246	423778
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	4	1700	4	3630	8	5330
e-Journals	1	35400	1	35400	2	70800
CD & Video	67	Nil	Nil	Nil	67	Nil
Weeding (hard &	794	103337	Nil	Nil	794	103337

soft)

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	26	1	1	0	4	1	0	100	0
Added	2	0	0	0	0	0	0	0	0
Total	28	1	1	0	4	1	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No e-content development facility	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	0	0.92	0.92

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Classroom: - College has big and spacious 16class rooms with adequate seating capacity for students. All the class rooms are as per building standards with big windows for natural air and light and also equipped with lights and fans. Each class room has green chalk board, and with provision for using ICT tools like LCD projector for power point presentation, audio visual system and collar amplifier are used as and when required. **ICT Support/ Computers:** The one of the objectives of the college is to encourage use of innovative ideas and ICT in the field of education. To support ICT in Campus College has 1 Computer labs with 28 computer terminals and all the computers are under LAN with internet connectivity. **Library:** - The library is study/reading area with sufficient tables and chairs. The Library has a good collection of books, journals.The

staff and students can recommend the books, journals. At prescribed time. The college library get books on approval from book suppliers and publishers, the teacher and non-teaching staff members recommend books. The requisition form/s are collected and the approval is taken from the principal and the order is placed for the resources. The new added library resource like books and journals are displayed in library. The books are classified and stored according to DDC system and the call number label of the book is pasted on the spine for quickly locating the book

<https://www.amlaninathwanicolleges.edu.in/pdf/PROCEDURES%20AND%20POLICIES%20FOR%20MAINTAINING%20AND%20UTILIZING%20PHYSICAL,%20ACADEMIC%20AND%20SUPPORT%20FACILITIES%20-%20LABORATORY,%20LIBRARY,%20SPORTS%20COMPLEX,%20COMPUTERS,%20CLASSROOMS%20ETC.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	15	1.1
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
"International Yoga day"	21/06/2019	150	College staff
Motivational Lecture	20/07/2019	175	Monisha Doley (Indian Television Actress and Model)
Talent hunt competitions	23/07/2019	250	Interclass-Competition
A.D. Shroff Memorial Elocution Competition	13/08/2019	70	College Staffs
Seminar on GST	14/08/2019	103	Accountancy Department - University of Mumbai and Institute of Chartered Accountant
Skill Development Programme	09/01/2020	55	Future Group and The National Skill Development Corporation (NSDC)
Free Press	20/01/2020	20	The Free Press

Journal Visit			Journal Group
Graphology Seminar	29/01/2020	60	Prof. Sunil Sangve and Team with College Staffs
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Seminar on GST	103	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Campus Placement	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	71	University of Mumbai	University of Mumbai	B.L.Amlani College of Commerce and Economics	Master PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil

GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS DAY	Inter- Class	380
LEMON AND SPOON	Inter- Class	73
200 METER RACE	Inter- Class	50
SHOTPUT	Inter- Class	43
LUDDO COMPETITION	Inter- Class	73
CARROM COMPETITION	Inter- Class	55
RELAY RACE	Inter- Class	49
Cricket	Intercollegiate	12
Debate Competition	Inter- Class	15
PPT Presentation Competition	Inter- Class	22
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NO AWARD	National	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. The Student Council is the backbone of the college which organizes various activities in association with other committees. The constitution of the Students Council is as per University rule. It has representatives from every class and from the major activities (sports, Cultural, DLLE.) General Secretary of - Student's Council co- ordinate various activities (Friendship Day, Celebration of Guru-Poornima, Teacher Day, Aashadi Ekadhasi, Yoga Day, Youth Festival ,Annual Day and Annual Sports Day etc.) in the college. General Secretary (GS) of the students' council is the member of governing body of the college. GS puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes

communicated to the college authority through GS of the students' council. our college has a student council body.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered and very active alumni association which helps to build a good network between the college and the alumni. The alumni conducts meet periodically where they interact among themselves, for undertaking development activities in the college. Alumni are represented in the college IQAC and give valuable suggestions in planning the programmes. Alumni also support many students' centric sports, cultural, DLLE, placement activities and seminars.

5.4.2 – No. of enrolled Alumni:

271

5.4.3 – Alumni contribution during the year (in Rupees) :

13550

5.4.4 – Meetings/activities organized by Alumni Association :

- The college has registered alumni association named " Shavika Alumni Association register under societies registration Act, 1860 every year the college conduct the reunion party for the alma matter to meet each other
- This association provides the alumni to come together share their academic, social and life experiences with one another and also acquainting the Alma mater with useful information which help the all round development of the educational activities going on.
- Maintaining close relationship with alumni association organize Alumni meeting as they all interacted with one another also some alumnis are selected as member for Association. In this way some students become member of the association they took active part in all on going programs or activities.
- For our Fresher's Party Annual Day program huge number of alumnis come together celebrate and convey their gratitude towards the peers through their speech.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Principal in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees, which have been nominated for the academic year 2018-19.

- Admission Committee
- Cultural Committee
- Sports Committee
- Attendance committee
- Examination Committee
- PTA
- Magazine committee
- RTI
- Internal Complaint Committee
- Website committee
- Anti -ragging committee

Entrepreneurship Development Committee 2. Student level General Secretary of the students union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different students are the member of the committees : • cultural secretary • DLLE In charges • Sports In charge • General secretary 3. Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. • Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers • Operational level: The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and Extra-curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College follows curriculum provided by the University as our college is affiliated to University of Mumbai. We contribute to Curriculum development in the following ways. • Faculty Members takes active part in syllabus restricting and revision. Few faculty members are the members of academic bodies of University of Mumbai where they actively participates in curriculum development. • Feedback obtained by Faculty members from students, Peers and Industry are passed on to the Dean Faculty of Commerce / concerned Board of Studies for review and further discussion. • Faculty members also participates in the various workshops and meets for syllabus restructuring and revision.
Teaching and Learning	Subject departments conduct meetings at regular intervals of time to formulate their teaching plans, question paper setting and assessment schedules. • Teachers adopt a Lecture-cum-Discussion method. • Remedial teaching is provided for Slow Learners and special attention is paid to Advanced Learners. • Each faculty is

provided Log Book which contains details about Teaching Plans, Syllabus completion etc. The same is approved by Heads of Departments and ratified by the Principal at regular intervals of time.

- Students are informed about lecture timings and classrooms and a change in them, if any vide Notices.
- Students are encouraged to visit the Library for reference reading.
- Students are allowed to access to the Computer Labs for study and research purposes.
- Presentations on subjects are made by students with the help of LCD/Projectors and internet.
- Critiques, Report Writing, Seminars, Quizzes, Debates, Group Discussions, Group Projects, Games and Simulations are used for collaborative learning.
- Students are motivated to use E-learning and Blended Learning through Open Learning initiatives.
- To inculcate critical thinking intra-class debate competitions, group discussions and presentations are arranged. Such activities help to develop logical thinking, communication skills and self-confidence in students.
- Students are given opportunities both to participate in, as well as organize inter-collegiate events.
- Students are encouraged to participate in activities organized by the DLLE. The activities organized by these committees facilitate the all-round development of students, particularly with regard to team building, resource mobilization and allocation, time management, practical accountancy etc.

Examination and Evaluation

- The College is affiliated to University of Mumbai and follows the system of examination provided by the University.
- During the Orientation Program students of First year are explained about the procedures of examination to be conducted and also provides the information about the CBGS to the students.
- At the beginning of the academic year the examination committee prepares the schedule to be conducted that enables the faculty and students to plan their teaching and learning schedules.
- Question papers set by faculty are verified by HOD's of respective department to ensure that they adhere to standards.
- Revaluation and moderation of the examination papers are done as per the University

rules and regulations. •The students are sensitized well in advance on the consequences of using unfair means. • Answer papers are masked to ensure unbiased assessment. •Assessment is centralized as per the University rules. •Meeting of the students with poor performance was conducted with their parents. They were counselled about improving their performance. They were provided with previous years question papers. They had to solve and submit the same. There was improvement in the subsequent examination result.

Research and Development

Library and internet facilities are made available to all students and faculty members. ? Talks by eminent personalities are arranged to foster a scientific temper and develop an aptitude for research culture among students allocating Guides to undergraduate students for undertaking Research Projects. ? College Organizes Research Workshops, Seminars and Conferences at National and College level. ? Duty leave is sanctioned to support staff for undertaking research activities and also registration fees along with TA is provided to the staff participating in National and International Conferences / Seminars.

Library, ICT and Physical Infrastructure / Instrumentation

Special printers are available for generation of barcode labels as well as for general purpose use. Intranet and Internet facilities are available for the users. Wi-Fi is made available in the entire College • E-Journals and E-Books were made available to the faculty and students. • Our library has software India Stats and INFLIBNET. • The library has also installed OHP Projector and User Scanner facility for students and teachers.. • Tally ERP software is used for accounting purpose.

Human Resource Management

Orientation and training programs are periodically organized for new recruits. • In order to enhance capacities of the Faculty, "Faculty development programs" are arranged on regular intervals. • Recreation programs are also organized for Faculty, non-teaching and supportive staff.

Industry Interaction / Collaboration

Industrial Visits: To promote Industry Interaction and Collaboration

	the industrial visits were organized during the year
Admission of Students	Admission process was done as per the norms specified by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	On the basis of demand from students, industry professional, alumni and IQAC, the college is going to introduce various certificate / Value added course/ Life skills / short term courses for the students from the academic year 2020-21. • Student Enrichment Programme. • Remedial lectures will be taken for the students academic improvement. • Attendance will be taken through app. To conduct relevant workshops conference in order to give exposure to students
Administration	<ul style="list-style-type: none"> • The Management and the Principal have periodical meetings and concerns pertaining to the smooth functioning of the college administrative work are discussed. • The administration practices are participatory in nature. The democratic style of functioning practiced by the parent body enables free flow of ideas and action plans. • Overall the departments are encouraged to have their departmental about the institutional strategic plans. • Meetings and prepare their annual plan of action in teaching, extra -mural and extra-curricular activities related to their subject for the students. Computerisation of administration services • Data of students, teachers, academic progress, accounts etc is updated every year through the submission to AISHE Online admission/enrolment: Pre Admission of F.Y. B.Com. Online Process, online enrolment/PRN generation, online TC generation, online eligibility and migration process Online generation of university examination forms, online registration, online seating arrangement, • Online hall ticket generation, online marks, Payment of T.Y. B.Com. -university examination fees HTE Sevaarth - for uploading the details of regular salary of staff, Biometric attendance software for staff members
Finance and Accounts	The institution offer self-financed

course in BMS,BBI,BAF,BAMMC, affiliated to the University of Mumbai. For undergraduate program, the institution offer self-financed course

Differential Admission Norms

- **Admission:** Admissions to all Self Financing courses are purely on the basis of merit duly following the reservation policy as per the norms of the Government of Maharashtra.
- **Curriculum:** The curriculum of self-financing courses is framed by the Board of Studies of the course in the University after several levels of deliberations. The syllabus is revised every three years to incorporate the latest global and industry requirements.
- **Fee structure:** The fee component for all courses including Self-financing is as laid down by the University of Mumbai subject to change as per University notification from time to time. The break- up of fees and fee structure is also given by the University. It is conveyed to the stakeholders through prospectus. SC/ST students are provided fee scholarship facility as per government norms. However, students in the OBC category of the Self Financing courses have to pay the fee in full at the time of admission as free ship is not extended to them by the Govt.
- **Teacher qualifications:** Currently qualified teacher are appointed on contractual basis. It has been decided to advertise the posts and appoint fully qualified and approved teachers.
- **Salary:** Depending on qualification and experience salary is determined by the management being permanently unaided college.

Student Admission and Support

The College follows admission process in a planned manner in accordance with procedure prescribed by the University of Mumbai. The college ensures wide publicity of admission process through

- **College Prospectus:** The details regarding eligibility, admission processes, fees structure, documents required, etc. are well communicated to prospective candidates through the annually published college prospectus.
- **College website:** Admission notification is put up on College website - www.amlaninathwanicolleges.edu.in. The notification contains detailed information about course, eligibility,

process of admission and other details.

- Notice Board: Notices regarding admission to courses are also put up on the Notice Boards of the college. Apart from the above oral publicity is done at individual levels by staff and students for different courses offered by the institution. For Self-Financing Courses wide publicity is done through college magazine, Admission notices are sent to different colleges to attract prospective students.
- Transparency is ensured from the stage of notification till the completion of admission process. The college strictly adheres to the University guidelines and rules relating to admission. The admission schedule, various notices and circulars relating to students.
- Admissions are strictly followed and the stakeholders are kept well informed from time to time. Merit lists are displayed prominently on the college notice board and also Uploaded on the college website with necessary details as required by the University.

Examination

The College conducts annual Semester Wise examination smoothly. Notices related to exams are also posted and updated on priority basis. Thus, the Chief Examination Officer and examination committee in College ensures transparency and quicker methods of conducting exams. Besides that marks of the Third year internal exams are also sent to the University online. Faculty members of this college follow fully online system and perform their evaluation duties as examiner, head examiner, scrutinizer, reviewer as and when appointed by the University. Examination forms are inwards online. Hall tickets are generated online and result entry for First year and Second Year are done through online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr.Jitendra Aherkar	State Level Seminar on Migration and Population	Ravi S. Naik College of Arts and Science (Goa Ponda	500

		Movement in Goa		
2020	Prof. Suryaprakash Singh	State Level Seminar on Migration and Population Movement in Goa	Ravi S. Naik College of Arts and Science (Goa Ponda)	500
2020	Prof. Swapnil Khade	State Level Seminar on Migration and Population Movement in Goa	Ravi S. Naik College of Arts and Science (Goa Ponda)	500
2020	Prof. Shantaram Ayyar	State Level Seminar on Migration and Population Movement in Goa	Ravi S. Naik College of Arts and Science (Goa Ponda)	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NO PROFESSIONAL DEVELOPMENT PROGRAMME ORGANISED	NA	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Intellectual Property Rights Gender Equality	1	20/08/2019	20/08/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

<ul style="list-style-type: none"> Financial support for research and academic publications, Duty leave is sanctioned to participate in workshops, seminars and present papers, To promote a research culture among the staff, the college library has subscribed to various online resources such as N-LIST etc, Teachers are provided with the morning tea every day during break. 	<ul style="list-style-type: none"> Health care of the staff - Doctors were called whenever required, Staff picnic and annual get together lunch are arranged by the staff welfare committee of the college. 	<ul style="list-style-type: none"> Book Bank scheme for backward category students and open category students on merit basis, Freeship and Scholarship, Hostel facility at very subsidized cost for out station students, Skill development: Yoga, Guest Lecture, Expert Session Workshop, Support for ? slow learners, The Mentor Tutor scheme, Canteen
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Governing body and Principal take active interest in monitoring the financial resources of the College. The Principal prepare Annual budgets before commencement of academic year and submit the same to the Top management for approval. The budgeting and formally specified procedures have a built-in mechanism to ensure effective and efficient use of financial resources of the college. The principal presented the budget before CDC for approval. The financial accounts of the Institute are maintained by using ERP Tally software.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
National Commision Maharashtra State Commission	219000	Seminar
View File		

6.4.3 – Total corpus fund generated

200000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Mumbai	Yes	Principal
Administrative	Yes	University of Mumbai	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teachers association, • Conducted periodically meetings with parents to discuss the students' - performance and attendance. • Participated in the college activities and college Fest Elysium and taken feedback of various activities from Parent. • Parents helped in organizing youth festival.

6.5.3 – Development programmes for support staff (at least three)

- Provided Financial support to attend workshop and Seminar
- Arranged guidance lectures/Workshops for Non-Teaching staff
- Arranged Picnic for Non teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- More emphasis on class attendance.
- More focused on Students result.
- More emphasis to conduct national conferences and seminar.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty Development Programme on Intellectual Property Rights	29/03/2019	29/03/2019	29/03/2019	63
2019	International Level Conference on Women Entrepreneurship Employability in Global Era	04/11/2019	04/11/2019	04/11/2019	50
2020	National Level Conferences on Cyber Bullying	07/01/2020	07/01/2020	07/01/2020	255

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NO PROGRAMME ORGANIZED	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The College has placed with Solar Panels as a source of electricity Saver.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/08/2019	1	E-Lecture Series (Dr. Anandibai Joshi Movie)	College Auditorium	120
2020	1	1	07/01/2020	1	Conference on Cyber Bullying	College Auditorium	120

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HUMAN VALUES PROFESSIONAL ETHICS CODE OF CONDUCT	02/03/2020	Human Values are things that have an intrinsic worth in usefulness or importance to the possessor, or principles, standards, or qualities considered worthwhile or desirable. Human Values constitute an important aspect of self-concept and serve as guiding principles for an

individual. We believe students are members of a small society that exerts a tremendous innocence on their moral development. Teachers serve as role model to students in institution. They play a major role in inculcating their ethical behavior. Peers at Institution diffuse boldness about cheating, lying, stealing, and consideration for others. Though there are rules and regulations, the educational institutions infuse the value education to the Students in an informal way. They play a major role in developing ethical behavior in Student. General Steps are: Accountability: The Student should be encouraged to be accountable for their own actions and should learn to respect and treat others kindly. Keeping these views in mind, the college publish a handbook on 02/03/2020 for the students to inculcate human values in them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NO ACTIVITIES CONDUCTED	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Best out of waste competition
- Save Electricity by Installation of Solar Panels
- Plastic free society
- Tree plantation drive
- Paperless notices

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1:- Empowering Girls From Under Privileged Class From Rural Areas Of Gujrat To Aspire For Higher Education. Goal:- The college, with encouragement and support from dedicated and visionary management, empowers under privileged women of Kutchi, Halai and Ghoghari Lohana Caste or community from rural areas of Gujarat by providing them with higher education. The

Context: It was observed that there were very few colleges in rural Gujarat (Rajkot, Probandar, Verawal) imparting higher education to underprivileged women of Kutchi, Halai and Ghoghari Lohana Caste or community from rural areas of Gujarat. Due to financial and social constraints the women were deprived of higher education. Hence our college and management established this best practice to empower rural women. The Practice:

- Applications are invited through advertisement in fifty community magazines
- Word of mouth publicity, personal contacts and references from the rural women aspiring for higher education.
- Panel interviews are conducted before the commencement of the academic year wherein the management and faculty members interact with parent-student.
- The aspiring students are counseled in the panel interview
- Depending on the financial and social condition of the student further hostel and college fee concession is given.
- The management provides subsidized hostel fees, subsidized or free education to needy girls from Gujarat and enrolls them in college for higher education.

Evidence of Success:-

- In last five years more than 80 of girls got their graduation under this programme
- 60 of girls pursued post graduation/ professional programmes.

Problems Encountered and Resources required :- Coming from very conservative families it is a challenge to convince the parents and family member to educate and empower girl child. The management and faculty members counsel parents and provide the financial resources to enable them to educate the girl child.

Best Practice 2 :- Knowing Yourself - reawakening the 'me' that is within. Goal:-

- To deepen and strengthen students' faith in themselves, their parents, their religion.
- To nudge students to discover themselves - their uniqueness, their worth, their potential.
- To help students discover a meaning to their lives, to cope up ups and downs.
- To help students to be devoted, dedicated children and citizens.
- To help students to inculcate values, principles and morals.

The Context:-

- To find an appropriate resource person, who could keep the participant attentive and make the talks interesting.
- To encourage girls to participate in the programme. Sometimes it is difficult to convince every student to participate because they feel that is not for them or they do not want to spend time on anything other than the syllabus.
- To get students to realize the seriousness of the activity. Participants may tend to think that this would be an opportunity to have fun at campus.
- A fine balance has to be maintained between seriousness with a sense of camaraderie, kinship and fun.

The Practice:

- It is projected as one of the national priority in which it is stated that value education should be given importance and that every individual should contribute to make the society better place to live.
- Resource persons are carefully selected so that the students internalize the idea that as young adults they must learn to do the right thing at the right time for the right person and for the right reason.

Evidence of Success:-

- 70 to 74 students willingly and actively participate.
- Feedback from the students is very encouraging.
- Support and appreciation from the parents for the self-renewal programmes and retreats are overwhelming

Problems Encountered and Resources required :-

- Finance - students are charged a very nominal fee that is just sufficient to pay the resource person, accommodation, food and also to take care of their transportation to the retreat venue.
- Problems- to find a suitable venue and resource person every year.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.amlaninathwanicolleges.edu.in/pdf/INSTITUTIONAL%20BEST%20PRACTICES%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Prime location: Geographically the college is ideally situated at the heart of the city. It is near famous Jambhaji School and Juhu Police station, and is well connected by road and railways. It is approachable both from railway stations and there are bus routes to cover up nearby places. • Progressive and supportive management with the motto of helping the under privileged sections of society and hence contribute for national development. • Competent, qualified, committed and enthusiastic faculty members who are academic minded. The leadership is provided by a committed Principal. The faculty has long experience in the profession. • The most remarkable strength of the institution is the cordial relation among the students and the teaching and non-teaching staff of the college. • Highly secure environment with CCTV Cameras. • Spacious library with large number of books, internet and Wi-Fi facility. • Vibrant cultural and sports culture and scope for extension activities. • As the institution is in prime location, there is great opportunity to develop linkages with industries and hence to improve job opportunities. • There is scope to start add-on courses./ self financing courses • As it is the girls college, there is a scope for gender sensitization and women empowerment.

Provide the weblink of the institution

<https://www.amlaninathwanicolleges.edu.in/pdf/INSTITUTIONAL%20DISTINCTIVENESS%202019-20.pdf>

8.Future Plans of Actions for Next Academic Year

1. To start more certificate course for the students. 2. To fill vacant position with approved staff. 3. To conduct national / International Seminars and conferences in College. 4. To strengthen alumni activity and their participation in college activity. 5. To organise more student centric seminar and workshop.